SELF-PACED COURSES FOR FACULTY

Academic and Student Affairs offers three full-length, non-credit courses online in D2L Brightspace, free for MnSCU faculty. All three courses were developed for self-paced learning. Register at any point in a semester, and take the content on your own schedule while enjoying active discussion forums. Not able to finish in a semester? Feel free to re-enroll next term, and participate as often as you wish.

To register:

- Use your **StarID and password** to login at https://mnsite.ims.mnscu.edu

- Click the **"Self Registration"** link in the upper right corner of the screen to register for the course

Not sure you want to register? You can **preview** the first three modules of these courses within D2L at any time. To preview:

- Go to **https://mnsite.ims.mnscu.edu**

- Enter the username: **faculty.courses** and the password: **guest2015**

PHILOSOPHY OF COMMUNITY AND TECHNICAL COLLEGE EDUCATION

Description: This non-credit course was developed by System Office Faculty Development staff with input from Minnesota State Colleges and Universities faculty members. It is delivered online through MnSite, the System Office D2L site.

The course is an excellent introduction to teaching and learning within the Minnesota State Colleges and Universities System. In addition to information about the students typically enrolled at System colleges, the course contains modules on System history and mission,

programs and curricula, and faculty unions. The **course syllabus** can be viewed prior to registration.

This course will benefit: Faculty who are new to teaching in the System. All newly hired faculty members are required to complete the Philosophy of Community and Technical College Education course.

QUALITY ONLINE TEACHING

Description: This course is the result of a collaborative development effort among faculty at several of the Minnesota State Colleges and Universities, along with faculty and administrators in the System Office and Minnesota Online.

Teaching online requires mastery of a course management system, an understanding of online teaching skills, strategies, and best practices, and skills in using any additional software or Web-based tools. While many teaching strategies and skills from the face-to-face environment can be applied to online teaching, there are other online tools, techniques and pedagogies that should be used to enhance online student learning, and they are covered in this seven-module course.

This course will benefit: College and university faculty. It has been designed to serve the needs of faculty who are new to online teaching, but can also be used to refresh or enhance the skills of those with some experience.

UNIVERSITY AND COLLEGE TEACHING

Description: This course is designed to provide full- and part-time college and university instructors with the key skills they need to plan and deliver engaging and innovative courses for their students. University and College Teaching pools the experience and knowledge of leading educators with combined decades of experience of training college teachers.

University and College Teaching is the result of a collaborative development effort among faculty and educational developers in the United States and United Kingdom. Minnesota State Colleges and Universities was one of 15 institutional sponsors of the course, created by Marilla Svinicki (US editor, University of Texas) and a team of leading faculty experts including Nancy Chism (Indiana University), Barbara Gross Davis (University of California, Berkeley), Mike Theall (Youngstown State University) and others.

This course will benefit: Newly hired college and university faculty throughout the system. It has been designed to serve the needs of those brand-new to teaching, but can also be used to refresh or enhance the skills of those with some experience. Faculty in nursing and allied health programs will be particularly interested in Unit 9, "Teaching with Patients."

For more information, visit http://www.asa.mnscu.edu/facultydevelopment/courses, contact facdev@so.mnscu.edu, or phone Kimberly Johnson, Program Director for Faculty and Instructional Development, at 651-201-1443.