

Train-the-Trainer

Mastering Key Trainer Skills in the Manufacturing and Automation Environment



Parts I and II



Successful trainers need to know the principles of communication and learning processes in order to be able to prepare meaningful and effective theoretical and practical lessons.

Who should attend?

- **Aspiring trainers** – especially technicians and engineers interested in or already holding an educational role within their organization or beyond
- **Experienced trainers and instructors** wishing to refresh and refine their teaching skills
- **High school teachers and college faculty** interested in honing their vocational and adult learner education skills
- **Engineers, technicians and training managers** intending to assume a role as in-house instructors

What is this course about?

Optimize your skills – learn about...

- Teaching methods and training standards
- Techniques of effective knowledge transfer
- Course preparation and implementation
- Providing competency-based training
- Implement progress checks and establish meaningful evaluation criteria
- Monitoring, mentoring and motivating

Why this course?

Festo Didactic is the world-leading provider of equipment and solutions for technical education and has teamed up with Central Piedmont Community College (CPC) to promote a Gold Standard in vocational training that is geared to mitigate the burden of the mid-level skills gap in the Carolinas and beyond.

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Course Outcome Our Train-the-Trainer course focuses on methodological skills conducted for all trainers, teachers and instructors. Upon completion of this train-the-trainer program you will be well equipped to deliver the gold standard in industrial education Festo Didactic stands for.

Course Outline
Part I

Theoretical background and practical exercises:

- Basics on learning processes in adult education
- Communication models; how to facilitate effective communication and how to avoid potential for miscommunication
- Teaching methodologies: individual work, group work, blended learning, etc.
- How to prepare practical and theoretical exercises and lessons
- Utilization of media and learning systems
- Preparing and holding presentations
- Sustainability of learning processes
- Preparation and implementation of examinations
- Reflecting and refining “the ideal trainer”

Course Outline
Part II

In part II the participants will learn in detail how to practically apply the teaching and learning principles acquired in part I. The participants are being asked to demonstrate their skills through practical instruction samples they will prepare individually or in a group. The practical exercises will be jointly evaluated by the group and the trainer. The participants will furthermore practice developing and implementing practical exercises, workshops and courses according to modern teaching and learning standards.

Dates, Time, Cost	Part I	Part II	Part I + II combined
	Mon 03/07/2016 to Wed 03/09/2016 3 days, 8 am – 5 pm \$3,000 per participant	Tue 05/24/2016 to Thu 05/26/2016 3 days, 8 am – 5 pm \$3,000 per participant	Mon 12/12/2016 to Fri 12/16/2016 5 days, 8 am – 5 pm \$5,000 per participant

While it is recommended to attend both courses, parts I and II may be booked independently from one another.

Location, Enrollment Central Piedmont Community College (CPCC) – Main campus
Charlotte, North Carolina

To register, please visit the CPCC website at:
https://schedule.cpcc.edu/myschedule/show_sections/12301

**For more information
please feel free to contact:**

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