

Designing Assignments & Using Rubrics

Two MnSCU Faculty Workshop Days: Attend one session or all four!

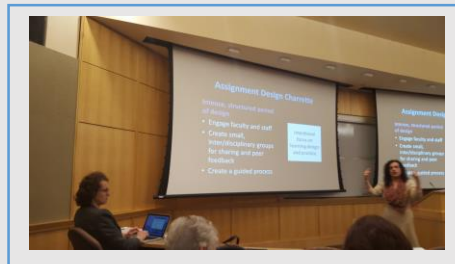
Laura Gambino, Ed.D., Guttman College, CUNY

Professor and Faculty Scholar, Teaching, Learning & Assessment

Connecting Student Learning

An Assignment Design Charette

8:30 – 12:00



We know that course and co-curricular assignments and activities are at the center of student learning. But all too often, those assignments focus internally on “my course work” and do not connect to the bigger picture of student learning - “our institutional work” and institutional student learning outcomes. This workshop uses an assignment design charrette structure where we will share and build assignments with the goal of improving student learning by strengthening the connection between your course-based assignment and your institution’s student learning outcomes. **Please bring 5 hard copies of a “signature” assignment you have created (or are currently developing) to workshop with your colleagues.**

Connecting the Dots

Assessing Student Work Using the VALUE Rubrics

1:00 – 4:00

In this session, we will focus on assessing student work using the VALUE Rubrics. Together, we will look at common work samples from students at different points in their academic trajectory. We will identify evidence of **critical thinking, quantitative literacy, written communication, and civic engagement** from those samples. We will then connect that evidence to the appropriate domains and levels on the VALUE rubrics. And we will consider the implications of what we learn for our own practice in the classroom.



Minnesota
STATE COLLEGES
& UNIVERSITIES

Monday, April 4
St. Cloud State University

Glacier Room, Atwood Center
St. Cloud, Minnesota

[Directions & Map](#)

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Tuesday April 5
Normandale Community College

Room P0808, Partnership Center
9700 France Ave S., Bloomington, Minnesota

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