

Enrique's Journey Book Group & D2L Brightspace Course Spring 2018



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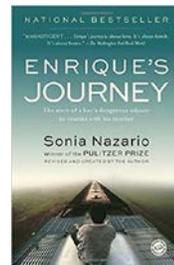
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Materials:

Enrique's Journey: The Story of a Boy's Dangerous Odyssey to Reunite with His Mother by Sonia Nazario.

Available as

- Paperback book – ISBN: 0812971787
- Kindle ebook – ASIN: B000N2HCLU
- Nook ebook – ISBN: 9781588366023
- Audio book – ASIN: B001GPJW6G
- Audible audiobook in English or Spanish (free with Audible trial)
- Spanish version – ISBN: 0812975804
- Young adult adaptation – ISBN: 0385743289



Outcomes:

By the end of these activities, we hope participants will...

- access resources to understand how immigration positively and negatively affects our students and communities
- identify and/or implement changes in courses or workplaces to decrease barriers for immigrant students and make spaces more inclusive for all
- use D2L Brightspace tools and technology to increase learning and engagement
- make connections with faculty and staff on your campus and across the system

Learning Together:

During these activities, we will all be learning together. We are using one model of professional development with a facilitator who is not an expert. We hope to have participants from many backgrounds, experiences, and levels of expertise so we can all learn more about these topics.

Respectful Interactions:

Please see the posted netiquette video and Rules of Engagement and Suggestions document. We will discuss and possibly modify these during the first online meeting.

Synchronous Online Book Group Meetings:

We will post information about connecting to and using the technology in the meetings. Dates and times are in the schedule on the next page.

Asynchronous D2L Brightspace Course Activities:

Activities between meetings are in the schedule on the next page. All materials, tools, and resource can be accessed through the Materials/Content page in folders with information for

- Using D2L Brightspace tools and Adobe Connect
- Ongoing Activities with places to post questions, resources, and future book suggestions and interact informally with your colleagues.
- Activities to compete prior to online meetings (even if you cannot make the meetings).
- Materials from online meetings (for example, PowerPoints)

Technology Use:

We will attempt to model how technology can be used to help learning in courses, meetings, or other groups. This will also help us to experiences technology from the student perspective, identify barriers to technology use, and think of ways to help students overcome these barriers.

Where to Get Help:

- Go to the D2L Brightspace Materials/Content page folders:
 - Start Here: "Syllabus" with Schedule & Online Meeting Connection Information for resources for using the online meeting platform (coming soon)
 - D2L Brightspace Help & Instructions for Using Tools: includes contact information for D2L Brightspace help and documents on how to use D2L Brightspace tools.
- Post questions to the D2L Brightspace Communications/Discussions
- Email: Kimberly.johnson@minnstate.edu
- A call to LifeMatters Employee Assistance Program (EAP) connects you directly with specialists who will help you assess and plan for any situation. This service is available 24/7/365. LifeMatters EAP has been expanded from 3 to a possible 5 sessions of in-person consultation per matter. EAP is yours at no additional cost. There is no need to register. All state employees and your dependents are eligible. EAP can help with a wide variety of life's matters from figuring out how to save for a house to helping you feel more confident at work. Call LifeMatters EAP any time, any day at 800-657-3719, or connect with services online at mylifematters.com (password STMN1).

Accessibility:

Minnesota State is committed to ensuring its programs, services and activities are accessible to individuals with disabilities, through its compliance with state and federal laws. The system recognizes that individuals with disabilities may need accommodations to have equally effective opportunities to participate in or benefit from the system's programs, services and activities. Please contact Kim Johnson to discuss accommodations (Kimberly.Johnson@minnstate.edu)

Schedule:

Please participate as you can in the D2L Brightspace and/or book group meetings.

Note: This schedule may change based on feedback from participants.

Before 1st Meeting	<ol style="list-style-type: none"> 1. Review materials in the Start Here: "Syllabus" 2. Read prologue and chapters 1-3 in <i>Enrique's Journey</i>. 3. Post an introduction so we can see who is joining us. 4. Reply to one other Introduction posting. 5. Watch the video about netiquette (online etiquette). 6. Read the Rules of Engagement and Suggestions document about respectful discussions. 7. Learn about Immigration with (a) definitions (using Quizlet online flashcards or web link) and pathways, (b) interactive online immigration simulations, and (c) immigrant voices. 8. Discuss book questions: start discussions before the 1st meeting.
Feb 22 noon-1:30pm	Prologue and Chapters 1-3
Before 2nd Meeting	<ol style="list-style-type: none"> 1. Read chapters 6-10 in <i>Enrique's Journey</i>. 2. Brainstorm at least 1 barrier that immigration presents for our students and/or how experiences with immigration positively impacts our students. 3. Reply to 1 barrier by adding one strategy to overcome the barrier or to add how experiences with immigration can help students succeed. 4. Brainstorm why immigration myths are not true 5. Ask your students to complete the Student Voice assignment/extra credit. 6. Discuss book questions: continue discussions from 1st meeting or start discussions for 2nd meeting <p>If you missed the 1st meeting or did not complete these:</p> <ol style="list-style-type: none"> 7. Take Quiz #1 8. Complete the Feedback Survey #1 to help us improve.
Mar 22 noon-1:30pm	Chapters 4-6
Before 3rd Meeting	<ol style="list-style-type: none"> 1. Read chapters 7-8, Epilogue, Afterword of <i>Enrique's Journey</i>. 2. Read why immigration myths are not true (continued from previous). 3. Submit an Action Plan & Reflection so we can discuss it (and/or to your supervisor to document that you completed this professional development) 4. Provide feedback on another Action Plan. 5. Analyze written materials from your work area or course for readability. 6. Post Student Voices (continued from above). 7. Discuss book questions: continue discussion from 2nd meeting or start discussions for 3rd meeting. <p>If you missed the 2nd meeting or did not complete these:</p> <ol style="list-style-type: none"> 8. Take Quiz #2. 9. Complete the feedback Survey #2 to help us improve.
Apr 26 noon-1:30pm	Chapters 7-8 and the Epilogue and Afterword
After the 3rd Meeting	<ol style="list-style-type: none"> 1. Complete Survey #3 to provide feedback for future programming. 2. Discussion book questions: continue discussions from 3rd meeting. 3. Help us create documents to guide policy improvements <p>If you missed the 3rd meeting or did not complete this:</p> <ol style="list-style-type: none"> 4. Take Quiz #3.

