



March 2020

Going Virtual D2L Survey, Assessing Student Needs

Thanks to Lisa Bergin, Minneapolis College

Sample “Going Virtual D2L” Survey

Settings

- Give instant feedback
- Anonymous

Description Message

As I think about how to shift the class so you can all be successful as we move to all-online format, I'd like to know the potential barriers you might have so I can help find paths around those barriers.

This survey is anonymous. Please respond as best you can. You can go back in over the next week to change your answers if your situation changes.

I miss you all!

Questions

How I am doing: (Multi-Select)

- I'm ok and currently have the support I need.
 - Feedback: Glad to hear that you're doing ok; send me an email if that changes, yeah?
- I'm getting bored and will welcome a return to schoolwork.
 - FB: I am feeling that too and am looking forward to working with you again when classes resume.
- I'm feeling emotional strain, anxiety, stress and having a hard time relaxing and focusing.
 - FB: Me too! I'll continue to share the things I've been doing to try to stay as calm and centered as possible.
- I'm really struggling and could use some help.
 - This survey is anonymous, so I won't know who you are to reach out to you. I would really like to connect to see what support I can offer you; please reach out, ok?

My performance in the class may decline because:

- I am experiencing, or may soon experience, food insecurity.
- I am experiencing, or may soon experience, housing insecurity.
- I am, or may soon be, financially at risk due to decreased work.
- I have no access to reliable internet nor a social security number and credit card to take advantage of new internet offers for increased data at no additional cost.
- The only way I will have to access the class will be through my phone.
- I will now be taking care of children, or other family members.

Feedback

This survey is anonymous, so if you checked any of the above, please reach out to me through email so I can offer you an individualized, compassionate response and so we can strategize together.

- I will be able to access D2L using a computer where I live. (T/F)
- I will NOT be able to access D2L without coming to campus. (T/F)
- I will be available during our usual class times to attend virtual class meetings. (T/F)
- I have used the Assignments folder in D2L before. (T/F)
- I have used Zoom for online meetings before. (T/F)
- What else should Lisa know about my ability to continue to engage in the course? (open text box)

Submission message:

Thanks for helping me figure out this shift. Please, please: if there will be barriers to your continuing to engage in the class as we go to fully online, email me. I want to support your successful completion of the course, but because the survey is anonymous I won't know who I need to reach out to.

For everyone: I'll keep you updated with my plans as I form them.

