OER Learning Circles Project Application
Course Redesign & Ancillary Materials Authoring

Educational Innovations will advance the Minnesota State mission to provide flexible and affordable access to higher education by supporting faculty seeking to expand their use of open educational resources (OER) to eliminate costs for course materials for students. The funding for the equivalent of .5 credit is available to each faculty member who participates in one of the following key faculty development projects:

1. Redesign of a course around existing open educational resources.
2. Authoring of engaging, interactive ancillary materials to complement existing open textbook used in a course.

What is an Open Educational Resource (OER)?

Open Educational Resources are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and repurposing by others. OER include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge. (William and Flora Hewlett Foundation: https://www.hewlett.org/strategy/open-educational-resources/)

Synopsis

Educational Innovations is offering payment to campuses to support faculty (equivalent of .5 credit per faculty member) who participate in an OER Learning Circle: Course Redesign or the Ancillary Materials Authoring.

There are two options for this project:

1. Participants choosing to redesign courses will work in facilitated OER Learning Circles with other faculty and go through a process of exploring potential OER, deciding on those appropriate for their course, and creating a D2L Brightspace demo course shell at their institution using the OER. This will be a collaborative process in which faculty will share ideas and support each other through the work of redesigning a course.
2. Participants choosing to author ancillary materials will work in facilitated OER Learning Circles with other faculty to develop ancillary materials for use with an existing open textbook to be used (or currently in use) in a course. Ancillary materials must complement an existing open textbook (housed in the Open Textbook Library, BC Open Textbook Collection, or other repositories) and may include:
   a. Test banks of questions
   b. Presentations (PowerPoint, Prezi, Sway, etc.)
   c. Multimedia content, such as audio or video, that will enhance the textbook
   d. Simulations
e. Instructor and student manuals
f. Additional learning activities

**Expectations**

Faculty participants will be expected to:

1. Attend a minimum of 80% of the scheduled OER Learning Circle meetings. Ten (10) virtual meetings will be held weekly at a day and time as determined by participants. These will not require travel to attend.
2. Complete assigned activities in the OER Learning Circle D2L Brightspace course room.
3. Spend approximately four (4) hours per week on this project.
4. As a condition of participation, faculty members agree that any original materials contributed to the project will be made available through a Creative Commons license as an OER; this CC license will not include a ND (no derivatives) condition.
5. Write a reflective summary on their redesign process or authoring of ancillary materials (a “Pay it Forward” guide) to be shared on the D2L site, with colleagues in the Learning Circle, and with faculty across the system.

**Review and Selection Process**

Proposals will be evaluated by a team designated by Educational Innovations at the Minnesota State system office. In addition to assessing how well proposals meet the requirements outlined in this request, preference will be given to proposals that impact substantial numbers of students, exhibit characteristics of quality teaching and learning, and encourage the use of activities that embrace open pedagogies. Five (5) places are reserved for Developmental Education Faculty.

**Components of Proposal**

Part A. Online Application Form
Part B. Senior Academic Officer Participation Approval (see below)

**Timeline**

Part A. Submit the Online Application Form and upload Part B. Senior Academic Officer Participation Approval (see below) from the Senior Academic Officer by **August 26, 2020**.

1. Notification of acceptance or denial of applications by Friday, September 4, 2020. Intra-Agency Agreements will then be created by the system office and processed for each faculty participant.
3. OER Project Showcase.
4. Project completed by December 7, 2020. For payment, invoices from a college or university business office can be submitted to the system office following project completion.

*For more information...*
For questions about OER Learning Circles and OER Faculty Development, please contact Karen Pikula, OER Faculty Development Coordinator: karen.pikula@minnstate.edu.

For general questions about Minnesota State faculty development, please contact Catherine Ford, Program Director for Educational Development: catherine.ford@minnstate.edu.

### B. Senior Academic Officer Participation Approval

<table>
<thead>
<tr>
<th>Institution</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty Applicant Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAO Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAO Phone</th>
<th>SAO Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Faculty participating in the **OER Course Redesign or OER Ancillary Materials Authoring** project will be expected to:

1. Attend a minimum of 80% of the scheduled Learning Circle meetings.
2. Complete assigned activities in the OER Learning Circle D2L Brightspace course room.
3. Plan to spend approximately four (4) hours per week on this project.
4. Agree that all original materials will be made available through a [Creative Commons](https://creativecommons.org) license; this CC license will not include a ND (*no derivatives*) condition.
5. Write a reflective summary on their redesign process or authoring of ancillary materials (a “Pay it Forward” guide) to be shared with faculty across the system.

<table>
<thead>
<tr>
<th>Signature of Faculty Member</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature of Senior Academic Officer</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When complete, upload this Part B. SAO Participation Approval to the [Online Application Form](#).